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| **FREN 2002/FALL 2019 (with SLS component ) Georgia Tech, School of Modern Languages** |

**Fall 2019, 3 Credits. Georgia Tech-Lorraine, Metz, France**

Time, GTL Location TBA

**Instructor Information**

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| Instructor | Email | Office Hours & Location |
| Dr. Tatiana Kozhanova | tkozhanova3@gatech.edu | TBA |

**Course description**

This course, the forth in the language sequence, is designed as an intermediate course for students who have completed French 1001, 1002 and 2001 or for freshmen with an extensive background in French (you should get more than 250 for the [Placement Test](https://modlangs.gatech.edu/students/placement-tests)).  It is designed to improve oral and written communication skills and give a deeper insight into French civilization as well as francophone cultures. As part of the SLS component of the course, students will learn about importance of sustainability in France, will do field work and group research projects related to sustainable communities in the city of Metz. Class discussion, field work and projects will be **in French**. Credit Hours: 3. Prerequisite: FREN 2001 (3 semesters of French at the college-level or equivalent).

**Required course package: Imaginez! (3rd edition)** by Cherie Mitschke Vista Higher Learning, BostonSupersite Plus Code (w/ WebSAM & vText) for Imaginez!

Your student access code to Imaginez! Supersite Plus includes vText (= online, interactive, laptop/Ipad compatible student edition textbook) & WebSAM (= online workbook/video manual & lab manual & access to Supersite Plus textbook's online resources (assignments, audio, video , reference tools, assessment, gradebook, teacher-student communication, etc.). Course package ISBN: 978-1-62680-821-8

It can be ordered online at

<https://vistahigherlearning.com/catalog/product/view/id/6379/s/imaginez-3rd-edition-018/>

Click on the digital format tab and add to cart. Once purchased, you will redeem your 12 letter student access code at <https://www.vhlcentral.com/>

If you don’t want to go fully digital, you may opt for the following course package (recommended): Loose Leaf Student Edition with Supersite Plus Code (w/ WebSAM + vText) for Imaginez!. Course package ISBN: 978-1-62680-854-6

This course package can be ordered online at

<https://vistahigherlearning.com/catalog/product/view/id/6370/s/imaginez-3rd-edition/>

You can also buy the hardcopy. ISBN: 978-1-62680-847-8. Make sure it includes the 12 letter code for digital access. This is the most expensive and heaviest version.

**Course Goals and Learning Outcomes**

Upon successful completion of the course students will be able to:

* Understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed. (Interpretive Communication)
* Participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions. (Interpersonal Communication)
* Communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language. (Presentational Communication)
* Make comparisons between products and practices in own culture and French culture to help understand perspectives. (Intercultural Communication)

These objectives are aligned with the proficiency benchmarks for Novice level, developed by the American Council for Teaching Foreign Languages (ACTFL). For more information, visit ACTFL website: <https://www.actfl.org/sites/default/files/CanDos/Intermediate%20Can-Do%20Statements.pdf>

**The French Science Sustainability (SLS) program at Georgia Tech-Lorraine (GTL)**

This 2nd-year French “Serve Learn Sustain” (SLS) course is part of the “French Science Sustainability” study abroad program at Georgia Tech-Lorraine (GTL), which will be given in Fall 2019, and each fall after that (see <http://serve-learn-sustain.gatech.edu/search/node/Ippolito>). It is only given at GTL in Metz as part of this program. **See** [**https://modlangs.gatech.edu/french-lorraine**](https://modlangs.gatech.edu/french-lorraine) **for a full description of the program and registration information**, and/or write to program director Tatiana Kozhanova at [tkozhanova3@gatech.edu](mailto:tkozhanova3@gatech.edu), GTL-Atlanta director Catherine Bass at [catherine.bass@gtl.gatech.edu](mailto:catherine.bass@gtl.gatech.edu), or GTL-Atlanta Communications Manager Andrea Gappell at [andrea.gappell@gtl.gatech.edu](mailto:andrea.gappell@gtl.gatech.edu).

Program flyer: <https://modlangs.gatech.edu/sites/default/files/attachments/fall%2019%20french%20program%20flyer%20final%20%20%282%29.pdf>

**Requirements & Grading**

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| --- | --- |
| Class participation and attendance \* | 20 % |
| VHL activities | 20 % |
| Weekly Postings in Canvas  (discussed in class) | 20 % |
| Unit tests | 15 % |
| Team or individual project related to SLS | 15 % |
| Final Exam | 10 % |

\* At least once a week for a total of at least 2 hours a week, the course will take place in the city of Metz (attending at least half of the sessions in town is required for this course).

**The letter grade is calculated in the following manner:**

100 – 90% = A

89 – 80% = B

79 – 70% = C = **Satisfactory\***

69 – 60% = D

59 – 00% = F

**\*Satisfactory** completion of a course taken as **Pass/Fail** or of a course in which no other letter grade may be assigned

**Extra Credit Opportunities**

Extra credit opportunities will be offered during the semester. They may include on-campus and off-campus cultural activities. No more than 2% could be added to your final grade for participating in extra-credit activities.

**Description of Graded Components**

**Class participation and attendance** is graded based upon your desire to bring input, and your knowledge of the material to be studied for that day. Daily class attendance is expected. **You are allowed 3 unexcused absences** (scheduled flights or trips, picking up relatives at the airport, chauffeuring a friend somewhere, going to a wedding/reunion) **without penalty.** An absence is excused if a) you are required to participate in an official GT activity (documentation required) b) you are under a doctor’s care or scheduled an emergency doctor appointment (documentation required) c) you are granted a leave of absence from GT for reasonable cause by an academic dean (documentation required) d) documented illness or a significant life-event prevents you from attending class e) you are observing a major religious holiday f) going to a job/internship interview (documentation required). All students are expected to arrive on time, be prepared for the course, and participate actively in the daily class activities. Absence from class will affect your grade, as will late arrivals, early departures, and regularly entering and leaving the room while class is in session(arriving 1 to 5 minutes late counts as ¼ of a missed class; arriving more than 5 minutes counts as ½ of a missed class).Before coming to class each day, prepare the section of the lesson and assignments indicated in the syllabus and complete VHL assignments. ***Please turn off your cell phone in the classroom. Sending text messages, surfing the web, checking emails, or otherwise perform non-class-related activities during class will not be tolerated in class.***

**NO FOOD IN THE CLASSROOM!**

**VHL preparation assignments** need to be completed prior to attending class so that more class time can be devoted to communicative speaking activities. In addition, completing these assignments will ensure that you arrive fully prepared at every session. Late submissions will be accepted with a penalty of 25% per day.

**NOTE:** When working on homework, you may not work with other students, and doing such is a violation of the GT Academic Honor Code. Submitting any work other than your own is also a violation of the Academic Honor Code.

**Weekly Postings (discussed in class)** In addition to the VHL Online Activities you will have Canvas assignments where you will demonstrate interpretive, presentational and interpersonal skills. Canvas assignments need to be completed prior to attending class. **Late submissions will not be accepted!**

**Team or individual project** Written/oral report about sustainable communities in Metz+ accompanying materials: pics, website, artwork, etc.

**Tests** There will be 5 tests during the semester (at the end of each unit of the textbook). These will take about 30-40 minutes each and will include grammar and vocabulary exercises. **NOTE:** Cheating off of another person’s test or quiz is unethical and unacceptable. Cheating off of anyone else’s work is a direct violation of the GT Academic Honor Code, and will be dealt with accordingly. For any questions involving these or any other Academic Honor Code issues, please consult me or click [www.honor.gatech.edu](http://www.honor.gatech.edu/)

**Final Exam** is comprehensive and covers Units 6-10 of the textbook.

**Academic Integrity**

Any written/oral/online work that forms the basis of your final grade in the class MUST be your own original work. I expect you to follow the Georgia Tech Honor Code always, throughout your GT experience. Submitting any work other than your own is also a violation of the Academic Honor Code. Do not plagiarize! Plagiarizing is defined by Webster’s as “to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source.” I will report any and all indications of academic dishonesty to the Vice Provost of Student Services. Should you have any questions regarding what constitutes "academic dishonesty" in this course, please contact me. For any questions involving these or any other Academic Honor Code issues, please consult me or click [www.honor.gatech.edu](http://www.honor.gatech.edu/)

**Accommodations**                 
Georgia Tech values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive and welcoming. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or accurate assessment or achievement, please notify the instructor as soon as possible. Students with disabilities should contact the Office of Disability Services to discuss options of removing barriers in this course, including accommodations. ODS can be reached at 404.894.2563, dsinfo@gatech.edu, or disabilityservices.gatech.edu

**Helpful Links**

* [www.modlangs.gatech.edu](http://www.modlangs.gatech.edu) (Registration questions, Student Resources,  **International Plan, Study abroad, LBAT, French Internships –please note: this is the exciting part, but you need to plan ahead**)
* <https://afatl.com/> (“Alliance française” in Atlanta).
* <http://www.tv5monde.com/> (website de TV5monde)
* <https://www.linguee.com/english-french> (online dictionary)
* http://www.linternaute.com/dictionnaire/fr/ (online dictionary)
* <http://www.laits.utexas.edu/tex/gr/index.html#v> (French Grammar Review)
* App duolingo: <https://www.duolingo.com/>