

**FREN 1002 – ELEMENTARY FRENCH II**

**Syllabus**

Instructor : Fabienne MOTT Email : [fabienne.mott@gmail.com](mailto:fabienne.mott@gmail.com)

Office : Georgia Tech Lorraine, 303 Office hours : *TBA* and by appointment

**Course Schedule**:

FRENCH 1002 meets for one hour and a half **Credit hours**: 3

**Pre-requisite**:

French 1001 or GTL online placement test

**REQUIRED:**

**PROMENADES, 3rd Edition, by Mitchell-Mitschke-Tano, Vista Higher Learning, Boston 2018 ISBN: 978-1-68005-0080**

**RECOMMENDED:**

**Digital course package: Supersite Plus Code (w/ WebSAM & vText) for PROMENADES, 3rd Edition. ISBN: 978-1-68005-003-5.** Your student access code to PROMENADES Supersite Plus vhlcentral.com include **vText** (= online, interactive, laptop/IPad compatible student edition textbook) & **WebSAM** (= online workbook/video manual & lab manual & access to Supersite Plus textbook's online resources (assignments, audio, video, reference tools, assessment, gradebook, teacher-student communication, etc.). It is available at Barnes & noble at Georgia Tech bookstore or can be ordered online at<https://vistahigherlearning.com/catalog/product/view/id/8339/s/promenades-3rd-edition/category/213/>

(click on the “Digital format” tab and Add to cart). Once purchased, you will redeem your 12 letter student access code at <https://www.vhlcentral.com/> . To set up your VHL student account, please follow this link <https://vistahigherlearning.com/student-startup>.

**Course notebook**:

You will be expected to maintain a looseleaf notebook containing notes taken in class, additional xeroxed materials, homework assignments,…

**Course description**:

You will be taught French language (sounds), vocabulary (words), grammar and conjugation, dialogues, short structures and some cultural issues.

**The syllabus covers the second half of *Promenades***

**Course objectives**:

My goal is to provide you with all the tools (pronunciation, vocabulary, grammar) and information (cultural issues) you need to speak French easily and effectively in actual, everyday situations. At the end of the course students will have reached the level A2/B1 of the Council of Europe’s Common European Framework of Reference for Languages.

**Workload**:

You will be expected to review (and learn) previous class before coming to the following class and to make your homework assignments regularly.

Do not forget : the more frequent your exposure to the language, the better your results will be !

**Grading**:

**Class preparation and oral participation**: 10%

**4 tests on vocabulary**: 20%

**Mid-term Exam**: 25% (on “*structures”* only)

**oral presentation** : 15% *(any topic, 10 min minimum)*

**Final Exam**: 30%

***The dates for the tests and mid term will be decided to accommodate the learning needs of the class.***

**Grading Scale:**

Your final grade will be assigned as a letter grade according to the following scale:

A 90-100% B 80-89%

C 70-79% D 60-69% F 0-59%

**Class participation** is graded based uponyour **desire to bring input,** your **completion of the preparation assignments** and **knowledge of the material to be studied for that day**. The following rubric sets out the criteria upon which you will be evaluated:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A+ | A | B | C | D | F |
| Actively  supports, engages and listens to peers (ongoing)  Arrives fully  prepared at every session  Plays an active role in discussions  (ongoing)  Comments  advance the level and depth of  the dialogue  (consistently)  Group dynamic is consistently better because of the student’s presence | Actively  supports, engages and listens to peers (ongoing)  Arrives fully  prepared at almost every session  Plays an  active role in discussions  (ongoing)  Comments  occasionally  advance the level  and depth of the  dialogue  Group dynamic is often better because of the student’s presence | Makes a sincere effort to interact with peers (ongoing)  Arrives  mostly, if not fully, prepared (ongoing)  Participates  constructively in  discussions  (ongoing)  Makes relevant  comments based  on the assigned  material (ongoing)  Group dynamic  Is occasionally better (never worse) because of the student’s presence | Limited interaction  with peers  Preparation, and  therefore level of  participation, are  both inconsistent  When prepared,  participates  constructively in  discussions and  makes relevant  comments based on the assigned  material  Group dynamic is not affected by the student’s presence | Virtually no  interaction with  peers  Rarely prepared  Rarely participates  Comments are  generally vague or drawn from outside of the assigned material  Demonstrates a  noticeable lack of  interest (on occasion)  Group dynamic is harmed by the  student’s presence | No interaction with peers  2  Never prepared  Never participates  Demonstrates a  noticeable lack of  interest in the  material (ongoing)  Group dynamic is  significantly  harmed by the  student’s presence |

**Attendance Policy**:

Class attendance is required. If you must miss class, **please inform me beforehand.**

**Feel free to discuss your progress and difficulties in the course with me during my office hours or you can also make an appointment via my personal email address.**

**Note on behavior**:

Academically dishonest will not be tolerated. Please consult the *GT Academic Honor Code*Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body.

Please consult the GT rules and regulations catalog for an articulation of some basic expectation that you can have of me and that I have of you. I encourage you to remain committed to the ideals of Georgia Tech while in this class.

***Promenades* program / Specific outcomes for units 8-13 are the following:**

***Grammar :***

* Adverbs
* The imparfait
* The passé-composé vs the imparfait
* Savoir and connaître
* The verb « venir » and the passé récent
* Devoir / vouloir / pouvoir
* Comparatives and superlatives of adjectives and adverbs
* Double object pronouns
* Reflexive verbs
* Reflexives : sens idiomatique
* The passé-composé of reflexive verbs
* The pronouns « y » and « en »
* Prepositions with the infinitive
* Reciprocal reflexives
* Le conditionnel
* Uses of le conditionnel ; SI clauses
* Voir, recevoir and apercevoir
* Negative/ affirmative expressions
* Le futur simple
* Relative pronouns qui, que, dont, où
* Lequel and demonstrative pronouns
* The subjonctive

***and vocabulary :***

* Describing your house or apartment
* Talking about household chores
* Showing people around the house
* Differentiating between past tenses
* Talking about food and nutrition
* Talking about shopping for groceries
* Describing the dinner table
* Describing the recent past
* Making comparisons
* Describing how you feel physically
* Discussing health and medical conditions
* Discussing remedies
* Talking about daily routines
* Expressing hypotheses
* Talking about errands
* Giving directions and offering assistance
* Talking about future plans
* Talking about nature and the environment
* Expressing your beliefs and opinions about issues
* Giving advice to others
* Expressing will, hopes, and emotion