FREN 3500 R / Sustainable Communities in France (Field Work Abroad: SLS in the Community)

Syllabus

Fall 2019, 3 Credits. Georgia Tech-Lorraine, Metz, France
Time, GTL Location TBA

Instructor Information
Instructor  Email  Office Hours & Location

General Information
Description
This course focuses on social, cultural, and scientific dimensions of sustainability and the concepts of identity, diversity, social equity and inclusion/exclusion in the French context. The course may include field work (interviews, projects based on visits) and group research projects. Conducted in French.

Pre- &/or Co-Requisites: French 2001 level or its equivalent

Course Goals and Learning Outcomes
This course will introduce students to sustainable communities in France through lectures, projects, videos, downloads from the Internet, city visits and class discussions. Students will:
- develop their analysis skills related to methodology for social studies;
- analyze documents and content related to French society and its sustainable communities;
- improve their oral and written communication skills at the mid-advanced level; and
- understand the importance of sustainable communities in the French way of life.

Course Materials
No required book. Web-based material; selected documents and links on each unit studied on Canvas;
Materials posted on Canvas are only intended for students registered in this course. Please do not communicate them to anyone else.

Grading Scale
Your final grade will be assigned as a letter grade according to the following scale:
- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 0-59%
*Satisfactory completion of a course taken as Pass/Fail or of a course in which no other letter grade may be assigned
Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight (Percentage, points, etc)</th>
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<tbody>
<tr>
<td>Participation and attendance</td>
<td>20%</td>
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<tr>
<td>Discussion Postings/Blog</td>
<td>30%</td>
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<tr>
<td>(discussed in class, based on assigned readings)</td>
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<tr>
<td>2 PPT Projects (written/oral report)</td>
<td>30% (15% each)</td>
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<tr>
<td>Final Presentation on sustainability (may be</td>
<td>20%</td>
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<td>based on the projects) [no final examination]</td>
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Note:
1/ At least once a week for a total of at least 2 hours per week, students are required to go to the city of Metz. Students will be invited to do interviews, photographs, videos, reports, and other directed activities. There will be potential excursions outside of Metz.

Description of Graded Components

20% - Active in-class participation and city visits attendance required. You are allowed 3 unexcused absences (scheduled flights or trips, picking up relatives at the airport, chauffeuring a friend somewhere, going to a wedding/reunion) **without penalty.** An absence is excused if a) you are required to participate in an official GT activity (documentation required) b) you are under a doctor’s care or scheduled an emergency doctor appointment (documentation required) c) you are granted a leave of absence from GT for reasonable cause by an academic dean (documentation required) d) documented illness or a significant life-event prevents you from attending class e) you are observing a major religious holiday f) going to a job/internship interview (documentation required). All students are expected to arrive on time, be prepared for the class, and participate actively in the daily class activities!

30% - Weekly postings

**READ** excerpts and documents for the week. Documents available on Canvas in folder “Resources.” **POST** before the class on Monday: include 2 quotes, then 2 questions on the material you post on. Write at least 10 lines, with complete sentences only. Double-check your French. **PRESENT:** Your postings will support class discussion.

Grading criteria: content (arguments, research, originality) and format [2 quotes/questions, 10 lines, full sentences] + spoken and written French. 25% for each of these 4 subcategories

30% - 2 Projects (15% each): a PowerPoint presentation with at least 10 slides + a follow-up discussion

Grading criteria:
50%: French (2 subcategories: 1/ delivery in class, including clarity, quality of French, ability to engage class [spoken French 40%]; 2/ correctness of text on slides [written French 10%]
50%: Content (quality of main point(s) made, arguments’ validity), organization and relevance of material used (sources, examples, visual/audio support)
Visual/Audio Support: use any props that will make you talk more interesting and easy to follow for the audience: pictures, links, video/audio files (mandatory for any presentation on film/music), maps, statistics, charts, *realia*, etc.

If you have to use a reference (quote) on a slide, document it on the same slide in smaller characters (link, full bibliographical information including page numbers).

You may have brief notes, but they must be on index cards. **Do not (just) read what is on your slides in class. Remember your Spoken French will be evaluated.**

20% - Final Project: a 3-5 page research paper + supporting material: pictures, links, video/audio files;

Your final project may be based on a project 1 or 2

Grading criteria: content (arguments, research, originality) - 45%; format and organization of the essay + relevance of the supporting materials - 25%; written French 30%.

Prepare documentation of all your sources to turn it in, including Internet sites. If you have to use a reference (quote) on a slide, document it on the same page as a footnote in smaller characters; include full bibliographical information at the end of the paper.

**Assignment Turn-In**

All postings including weekly assignments, projects and final presentation (or project) are due on the first day of the week except when indicated otherwise on the syllabus.

**Course Expectations & Guidelines**

**Academic Integrity**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech’s Academic Honor Code, please visit [http://www.catalog.gatech.edu/policies/honor-code/](http://www.catalog.gatech.edu/policies/honor-code/) or [http://www.catalog.gatech.edu/rules/18/](http://www.catalog.gatech.edu/rules/18/).

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

I am interested in your work, not in that of a friend or material copied from the Internet or any other source. Avoid plagiarism at all costs, and always quote all your sources. Any form of cheating (be it on an essay or a test or any other assignment) is discouraged and will affect your grade. Internet-based tools make it extremely easy today to find out whether somebody pasted material from the Internet or other sources.

**Accommodations for Individuals with Disabilities**

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404) 894-2563 or [http://disabilityservices.gatech.edu/](http://disabilityservices.gatech.edu/), as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

**Student Use of Mobile Devices in the Classroom**

Cell phones off in class (and kept in your bag/pocket) except when explicitly allowed by instructor for a class activity
Student-Faculty Expectations
At Georgia Tech we believe that it is important to continually strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See http://www.catalog.gatech.edu/rules/22/ for an articulation of some basic expectations—that you can have of me, and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech.

Statement on Diversity and Inclusion
The Ivan Allen College of Liberal Arts supports the Georgia Institute of Technology’s commitment to creating a campus free of discrimination on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and differences of those who constitute the Georgia Tech community, as well as the necessity of working against inequalities that may also manifest here as they do in broader society.

The French Science Sustainability (SLS) program at Georgia Tech-Lorraine (GTL)

This course is part of Georgia Tech’s Serve-Learn-Sustain (SLS) initiative, uniting classroom learning with community action. SLS works with all six colleges to offer courses and programs connecting sustainability and community engagement with real-world partners and projects, allowing students to use their disciplinary expertise related to science and technology to help “create sustainable communities” where humans and nature flourish, now and in the future, in Georgia, the U.S., and around the globe. More information about SLS can be found at www.serve-learn-sustain.gatech.edu. Visit the website to sign up for the SLS Email List, view the full list of affiliated courses, and find links to Facebook, Instagram and Twitter.

Welcome to my office!
Do not hesitate to come and see me as often as you want! You can also take an appointment if office hours are not convenient to you, or just drop by. Especially, come as soon as you feel you have any problem and/or need help with anything. Take at least one appointment with me to discuss honestly your progress and difficulties. I will make sure any question, concern or suggestion gets the attention it deserves. I will be happy to inform you on your grades including in class. I will also be happy to help you as much as I can with your homework assignments, your latest essay/project, any issue pertaining to the course, the French program at Georgia Tech, or queries on French and Francophone cultures. When I am not in my office, the best way to reach me is to email me.

Program website: https://sls-france.gatech.edu/

Course Schedule

The below schedule is subject to changes. Any changes will be announced in class, ahead of time. Should you be absent on a day a change is announced, it is your responsibility to remain apprized of that change. Schedule may be adjusted to allow students to go to downtown Metz for visits and service learning.
<table>
<thead>
<tr>
<th>Semaine 1</th>
<th>08/21</th>
<th>Explication du syllabus/ L’introduction au SLS/ Présentation de la ville de Metz : Metz et moi</th>
<th>Les devoirs</th>
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<tr>
<td></td>
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<td>Visite guidée de Metz: le jeudi 22 août (15h-16h30) ou le dimanche 25 août (11h30-12h30)</td>
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<td>25/8 à 15h: la fête de la Mirabelle - optionnel</td>
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<td>Semaine 2</td>
<td>08/26-08/30</td>
<td>L’Agenda 21 Visites: les écogestes L’Institut européen d’écologie</td>
<td>Blog post 1 : L’Agenda 21 08/26</td>
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<td>Samedi : le marché en ville, la boulangerie Mougel, épicerie Day by Day - -- optionnel</td>
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<td>Semaine 3</td>
<td>09/02-09/06</td>
<td>l’environnement Lundi/mardi soir : le compostage dans la ville Mercredi : conférence « zéro déchets » Association Oppidum, Association : « Motris »</td>
<td>Blog post 2 : l’environnement et le réchauffement global: 09/02</td>
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<td>Visite du Bliida : 09 /06 – optionnel</td>
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<td>Semaine 4</td>
<td>09/09-09/13</td>
<td>Mobilité Association : Metz à vélo Visite du poste de contrôle de régulation (09/11)</td>
<td>Blog post 3 : la mobilité 09/09</td>
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<td>Epluchures et bicyclette : mardi ou vendredi à 17h30 - optionnel</td>
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<td>Fête de l’écologie : 09/21 - optionnel</td>
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<td>Semaine 6</td>
<td>09/23-09/27</td>
<td>Visite : Haganis : le centre des valorisations des déchets, visite de la station d'épuration des eaux usées 09/27 EUM (TBA)</td>
<td>Blog post 5: les ressources en eau 09/23</td>
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<td>Semaine 7</td>
<td>09/30-10/04</td>
<td>Visite : l’usine de méthanisation et compostage à Forbach : 10/03 EUM (TBA)</td>
<td>Blog post 6: l’énergie renouvelable 09/30</td>
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<td>Semaine 8</td>
<td>10/07-10/11</td>
<td><strong>Présentation du projet 1</strong> Visite : Association Carrefour</td>
<td><strong>Projet 1</strong></td>
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<td>Semaine 9</td>
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<td>Visite : Le Club pour l’Unesco</td>
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Our partners in Metz

1/ Institut Européen d’Écologie (IEE)
http://www.instituteuropeenecologie.eu/en/
contact: Mme Marie-Anne Isler-Béguin, Présidente, former representative to the EU Parliament
i.e.e@wanadoo.fr AND contact@instituteuropeenecologie.eu

2/ Carrefour (an accommodation and social reintegration center)
http://www.carrefour-metz.asso.fr/
contact: M. Pernot, Directeur
contact@carrefourmetz.fr OR contact@carrefour-metz.asso.fr

3/ Couleurs Gaiès
http://www.couleursgaiès.fr/
contact: M. Stéphane Rousseau, Responsable commission ‘Education à la diversité – Formation « lutte contre les discriminations »
4/ Metz à Vélo
http://www.metzavelo.fr/
contact: M. Hervé Ribon, Président
herve.ribon@hotmail.com OR coordination@metzavelo.fr
OR Jennifer Lombard, atelier@metzavelo.fr

5/ Secours Catholique
https://www.caritas.org
http://meusemoselle.secours-catholique.org/
contact: meusemoselle@secours-catholique.org

6/L'association Oppidum: le compostage partagé (shared composting facility)
http://oppidum.metz.free.fr
contact: oppidum.metz@free.fr

7/Conserverie locale (fruit and vegetable canning facility)
http://laconserverielocale.fr/
contact: contact@laconserverielocale.fr

8/ Collège Les Hauts de Blémont
contact: Albane Klein: albane.klein@ac-nancy-metz.fr

9/ Club pour l’UNESCO Jean Laurain
contact: Claude LECLERC
Président du Club pour l’UNESCO Jean LAURAIN- Metz,
Représentant régional de la Fédération française pour l’UNESCO Grand Est
e-mail: claude.leclerc@gmx.com