INTA 3223: Transatlantic Relations

**Dr. Alasdair Young and Dr. Claire Greenstein**

**Core attributes fulfilled**

Social Science General Education requirement

**Course description**

Despite the rapid rise of China and the other emerging economies, Europe is by far the United States’ most important economic partner. It is also a critical political partner, as underlined in the war in Afghanistan and sanctions against Iran and Russia. This course analyses the politics of governing this crucial relationship. It aims to help students to understand why different aspects of the relationship between the United States and Europe are characterized by cooperation, conflict and competition.

**Intended learning outcomes**

By the end of this course, students will:

* demonstrate the ability to describe the social, political, and economic forces that influence social behaviors associated with European integration and policy-making;
* demonstrate theoretical knowledge of the discipline to address international policy issues;
* use oral communication to demonstrate knowledge and to make cogent arguments in international affairs.

**Text book**

McGuire, S. and Smith, M. (2008), *The European Union and the United States: Competition and Convergence in the Global Arena*, Palgrave Macmillan.

**Course overview**

Importance of the transatlantic relationship

History and development of the relationship

Key elements of the relationship

Economic

Security

Political

Explaining the relationship

**Assessment**

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| 2 presentations | 30% |
| Mid-term exam | 20% |
| Final exam | 30% |
| Class participation | 20% |